



The Fargo Public Schools Development Foundation is a nonprofit organization whose purpose is to provide Fargo Public Schools teachers and students with enriched and enhanced learning opportunities. Funding for grants comes from annual donations and investment income from established endowments.

In May 2017 the Foundation awarded five Eleanor Laing Law grants totaling \$24,961.00 to Fargo Public Schools innovative literacy projects to be implemented during the 2017-18 school year. Eleanor Laing Law was a Fargo Public Schools student who graduated in 1931. She then completed her post-secondary education and taught journalism at Agassiz School in the 1930's. Eleanor bequeathed her estate to the Fargo Public Schools Development Foundation in 2002 to establish a permanent fund to support literacy, writing, and library projects.

School	Grant Title	Short Description	Amt Granted
Clara Barton Elementary	"Shorts Read"- Clara Barton Library Fiction & Non-Fiction Project	Small group reading instruction in Fargo elementary schools is a district expectation – a way of life. The addition of a “short reads” library will add a classroom tool that can be utilized to differentiate reading instruction, since students in Grades 3-5 have a variety of reading skills. “Short Reads” will augment the current reading program at Clara Barton and also meet the rigor of the ND State Standards for Literacy. The project goal will be “To increase reading rigor using the Scholastic (brand) Short Reads series”.	\$ 10,500.00
Eagles Elementary	Early Literacy Skills: supporting students through engaging materials.	Through the use of this grant we will be able to purchase engaging materials as we support student growth as well as high interest, common core aligned books to support all students. Items that are requested in this grant such as magnetic letters are researched based to show that students are engaged in manipulating the letters to understand how words work. It gives them action to observe and explore letters. The books we are asking from Custom Ed solution will be strategically chosen to have high picture support, according to leading expert in literacy Jan Richardson, supports students with low oral language and is a way to support Autistic children in the area of comprehension.	\$ 4,685.00
Fargo South	Journey To America: Narrative Short Stories, Volume 4	This project aligns to the ELL English 4 curriculum through its focus on narrative writing elements and grammar. Along with teaching the elements of writing, the students focus their narratives on their experiences coming to America. The ELL New American students, who are mostly refugees, have very interesting backgrounds and needed an outlet to express themselves. The project also helps students work through trauma and past experiences by sharing their stories.	\$ 6,621.00

School	Grant Title	Short Description	Amt Granted
Lewis & Clark Elementary	Scientists In The Field: A STEAM Research Study	"Scientists In The Field: A STEAM Research Study" will allow students to opportunity to discover the world of scientists in a variety of settings and studies using the book series. The Scientists in the Field series shows scientists immersed in the unpredictable and dynamic natural world, making science more accessible, relevant, and exciting to young readers.	\$ 739.00
Washington Elementary	STEAMing Right Ahead	Provides students the opportunity to explore areas in STEAM (Science, Technology, Engineering, Arts, Math) by creating and expanding makerspace in the library. Students have so many different strengths and maker space allows some who may not see themselves as readers to feel levels of success in the library. The association of positive feelings of success in the library can be a door to hook kids into reading more and learning more about their own interests.	\$ 2,416.00